

**“Banning Books-An Un-American Act” by Sarah Darer Littman**  
***Argumentative Essay Structure: Chunking and Charting the Text***

**Vocabulary:**

Identify: Recognize or point out something in a text

Analyze: Read the text closely to determine its structure

Text: in the classroom, any printed material you are expected to read

Text Structure: The way an author decides to organize text

Argumentative or Persuasion: A type of text structure in which the author makes a case about something and defends the case (or claim), often concluding with a call to action.

Thesis Statement: The author presents the claim he/she plans on defending

Counterclaim: A claim that disagrees or negates the thesis

Rebuttal: Evidence that disagrees or negates with the counterclaim

Chunk #1	
<b>Attention Grabbing Beginning:</b>	
<b>Description of issue:</b>	
<b>Thesis:</b>	
Chunk #2	
Reason #1	Supporting evidence

Chunk #3	
<b>Reason #2</b>	<b>Supporting evidence</b>
Chunk #4	
<b>Reason #3 OR Counterclaim</b>	<b>Supporting evidence OR Rebuttal</b>
Chunk #5	
<p><b>Conclusion:</b></p> <p><i>Restate opinion (claim):</i></p> <p><i>Summarize reasons:</i></p> <p><i>Call to action or closing statement:</i></p>	