

## Op-Ed Article – Chunk and Chart the Text

Andy Rosenthal, editor of the editorial column at *The New York Times*, says, “A good editorial consists of a clear position that is strongly and persuasively argued. It is based on principal, but it is also based in fact.”

Analyze the structure of “Why We Stayed Up Until Midnight Finishing This Editorial”. Rely on your Cornell notes on “How to write an editorial” to chunk and chart the text. Mark up your text first, and then jot down key examples of each “chunk” on this graphic organizer. Note: The chunks may not flow in order of the article!

### Chunk #1: Hook

**Hook:** How does the author grab the reader’s attention?

### Chunk #2: Viewpoint

**Viewpoint:** The editorial states a clear opinion and issues a call to action through argument based on evidence. What is the opinion presented in this editorial?

### Chunk #3: Evidence

**Evidence:** The editorial uses compelling evidence to support the opinion, and cites reliable sources. What evidence is presented in this editorial?

**Chunk #4: Analysis and Persuasion**

**Analysis and Persuasion:** The editorial convincingly argues point of view by providing relevant background information, using valid examples, acknowledging counter-claims, and developing claims – all in a clear and organized fashion. What relevant background information and counter-claims are offered in this editorial?

**Relevant Background Information:**

**Counter-Claim(s):**

**Chunk #4: Call to action or solution to problem?**

**What is the call to action or solution to the problem?**