

Embedding Quotations: Samples of Student Writing Grade 7 - Spring Semester, 2016: Stoller Middle School

Directions: Read the sample passages below and score the use of the text quotations using the rubric below. After each passage, jot down what the writer could do to improve the use of the text quotation.



Put Your Quotes on I.C.E. -- RUBRIC

I.C.E. Criteria
I: Introduce or lead into the quotation: Writer uses a phrase to introduce or lead into the quotation, giving a context for the information and making the writing more fluid.
C: Cite the quote: Writer uses the most relevant part of the quote; quote is not too long; ellipses are used when appropriate. The citation is accurate in format.
E: Explain or connect the quote to claim or main idea: The writer interprets or explains the importance of the quotation and how it relates to the claim or main idea.

Passage 1:

According to Animal Influence, “The animal doesn’t really need to do anything. It’s their presence that matters.” The therapy dog won’t do anything, their very presence can reduce stress, heart rate, blood pressure, and make you happy.

The writer could do the following better:

I:
C:
E:

Passage 2:

Service dogs have many benefits, and having one at Stoller would create a much more positive community. Service dogs are used to lower blood pressure and relieve stress for students. “...a calm and friendly dog lowers blood pressure and reduces feelings of stress.” (Hayhurst, 2012). It shows that when a students is frustrated, the dog is beneficial in de-stressing.

The writer could do the following better:

I:
C:
E:

Passage 3:

Also, therapy dogs can give kids self-confidence and with self-confidence it can help improve your health. A quote is “when we reduce the stress in our lives, we’re healthier.” This is important because having a good health will allow people to do things they couldn’t do in the past.

The writer could do the following better:

I:

C:

E:

Passage 4:

In addition, therapy dogs can also be used for academic reasons. “...trained dogs are being used to help self-conscious students feel comfortable reading aloud.” (Hayhurst). This shows that trained animals not only calm the kids, but help them to become better students and strengthens their self-confidence.

The writer could do the following better:

I:

C:

E:

Passage 5:

Another reason they should not allow dogs on campus is problems with students. In the text it says, “the presence of animals could trigger allergic reactions or anxiety among other students.” (Lore, Service dogs in the classroom) This is one very valid reason they should not be allowed on campus.

The writer could do the following better:

I:

C:

E:

Passage 6:

I think that dogs should not be allowed in Stoller Middle School. One reason is because a lot of kids and staff are allergic to pets, which will cause many problems. “The presence of the animal can trigger allergic reactions or anxiety among other students.” It can also distract students as they will focus on the pet more than learning.

The writer could do the following better:

I:

C:

E: