

Embedding Quotations: Samples of Student Writing Grade 8 - Spring Semester, 2016: Stoller Middle School

Directions: Read the sample passages below and score the use of the text quotations using the rubric below. After each passage, jot down what the writer could do to improve the use of the text quotation.



Put Your Quotes on I.C.E. -- RUBRIC

I.C.E. Criteria
<p>I: Introduce or lead into the quotation: Writer uses a phrase to introduce or lead into the quotation, giving a context for the information and making the writing more fluid.</p>
<p>C: Cite the quote: Writer uses the most relevant part of the quote; quote is not too long; ellipses are used when appropriate.</p> <p>The citation is accurate in format.</p>
<p>E: Explain or connect the quote to claim or main idea: The writer interprets or explains the importance of the quotation and how it relates to the claim or main idea.</p>

Passage 1:

Football shouldn't continue as a high school sport because in 2015 there has been about 7 deaths in high school football. An example is that "Today's high school football players are also bigger and faster, and their tackles harder, than they were a generation ago." (Hard Hit, pg. 2) This is explaining that generation ago football players weren't as strong or fast as they are now. Also since the players are making tackles harder that means a greater chance of a concussion.

The writer could do the following better:

I:

C:

E:

Passage 2:

Football has gotten more and more popular over the years. "Two decades ago, defensive ends weighed, on average, about 230 pounds. Now they tip the scales at 300 pounds (Hard Hit)." People weighing that much can do a lot of damage to another person. No wonder football has so many deaths!

The writer could do the following better:

I:

C:

E:

Passage 3:

Lastly, there isn't just brain injury sending players to the hospital, there is the issue of cardiac arrest as well. CNN states that "cardiac arrest is the leading cause of high school football related deaths." You could get one from sudden impact, maybe they can even be caused by a brain injury.

The writer could do the following better:

I:

C:

E:

Passage 4:

Coaches are trained to teach heads up football. "Every coach goes in training for heads up football" (CH2). Since heads up football was invented, football has been safer and coaches go into training for heads up football so they can teach athletes the right way to play. Less people are getting injured from heads up football.

The writer could do the following better:

I:

C:

E:

Passage 5:

Concussions are very dangerous and can happen anytime during a game. "If a second head injury happens before the first one is healed, a condition called second-impact syndrome can result. It can have serious long-lasting consequences: amnesia, loss of mental ability, and even sudden death." Football is very dangerous because concussions can occur multiple times in a game.

The writer could do the following better:

I:

C:

E:

Passage 6:

Since heads up came to that high school the football team got way less injuries on the team, according to a study that was broadcasted on Ch 2. "It's teaching coaches how to teach safe techniques (USA Today)." The same article also mentions that heads up coaches will sometimes come up to see if the coaches are teaching safe techniques, which is very good for it makes sure the kids are some from injuries and concussions.

The writer could do the following better:

I:

C:

E: